



Curriculum Links - our Dairy Farm School program is linked to the Australian Curriculum.

Not only will your students delight in a visit to a real working dairy farm where they will get up close and personal with our cows, pigs, goats, sheep and chickens, they'll discover there's so much more to our farm than just the beautiful animals.

We are happy to work with teachers to align our program with particular learning outcomes.

Please discuss this with us at the time of booking.

Year level	Curriculum Focus	Curriculum links
Prep	<p>Science</p> <p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Biological sciences</p> <p>Living things have basic needs, including food and water (ACSSU002)</p> <p>Earth and space sciences</p> <p>Daily and seasonal changes in our environment affect everyday life (ACSSU004)</p> <p>Participate in guided investigations and make observations using the senses (AC SIS011)</p> <p>History</p> <p>How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)</p> <p>Geography</p> <p>The reasons why some places are special to people, and how they can be looked after (ACHASSK017)</p> <p>Design and Technologies</p> <p>Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001)</p> <p>Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)</p>
Year 1	Science	<p>Biological sciences</p> <p>Living things have a variety of external features (ACSSU017)</p> <p>Living things live in different places where their needs are met (ACSSU211)</p> <p>Everyday materials can be physically changed in a variety of ways (ACSSU018)</p>

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Year 1	<p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>History Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)</p> <p>Geography The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031) Activities in the local place and reasons for their location (ACHASSK033)</p> <p>Design and Technologies Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001) Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)</p>
Year 2	<p>Science</p> <p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Biological sciences Living things grow, change and have offspring similar to themselves (ACSSU030) Different materials can be combined for a particular purpose (ACSSU031)</p> <p>History The history of a significant person, building, site and /or part of the natural environment in the local community and what it reveals about the past (ACHASSK044) How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)</p> <p>Design and Technologies Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001) Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)</p>

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Year 3	<p>Science</p> <p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Biological sciences</p> <p>Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)</p> <p>A change of state between solid and liquid can be caused by adding or removing heat (ACSSU046)</p> <p>History</p> <p>How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)</p> <p>Design and Technologies</p> <p>Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012)</p> <p>Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)</p>
Year 4	<p>Science</p> <p>Humanities and Social Sciences</p> <p>Technologies</p> <p>Technologies</p>	<p>Biological sciences</p> <p>Living things have life cycles (ACSSU072)</p> <p>Living things depend on each other and the environment to survive (ACSS073)</p> <p>Geography</p> <p>The importance of environments, including natural vegetation, to animals and people (ACHASSK088)</p> <p>The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)</p> <p>The importance of environments to animals and people, and different views on how they can be protected (ACHGK022)</p> <p>Design and Technologies</p> <p>Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs (ACTDEK010)</p> <p>Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012)</p> <p>Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)</p>

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Year 5	<p>Science</p> <p>Humanities and Social Sciences</p>	<p>Biological sciences</p> <p>Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)</p> <p>Geography</p> <p>The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)</p>
Year 6	<p>Science</p> <p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Biological sciences</p> <p>The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)</p> <p>Economics and business</p> <p>How the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs (ACHASSK149)</p> <p>The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150)</p> <p>The reasons businesses exist and the different ways they provide goods and services (ACHASSK151)</p> <p>Design and Technologies</p> <p>Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy (ACTDEK021)</p> <p>Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use (ACTDEK023)</p>
Year 7	<p>Science</p>	<p>Biological sciences</p> <p>Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)</p>

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Year 7	<p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Economics and business</p> <p>The ways consumers and producers interact and respond to each other in the market (ACHEK017)</p> <p>Why and how individuals and businesses plan to achieve short-term and long-term personal, organisational and financial objectives (ACHEK018)</p> <p>Characteristics of entrepreneurs and successful businesses (ACHEK019)</p> <p>Why individuals work, types of work and how people derive an income (ACHEK020)</p> <p>Design and Technologies</p> <p>Analyse how food and fibre are produced when designing managed environments and how these can become more sustainable (ACTDEK032)</p> <p>Analyse how characteristics and properties of food determine preparation techniques and presentation when designing solutions for healthy eating (ACTDEK033)</p> <p>Analyse ways to produce designed solutions through selecting and combining characteristics and properties of materials, systems, components, tools and equipment (ACTDEK034)</p>
Year 8	<p>Humanities and Social Sciences</p> <p>Technologies</p> <p>Technologies</p>	<p>Economics and business</p> <p>Types of businesses and the ways that businesses respond to opportunities in Australia (ACHEK030)</p> <p>Develop questions about an economic or business issue or event, and plan and conduct an investigation or project (ACHES021 & ACHES032)</p> <p>Design and Technologies</p> <p>Analyse how food and fibre are produced when designing managed environments and how these can become more sustainable (ACTDEK032)</p> <p>Analyse how characteristics and properties of food determine preparation techniques and presentation when designing solutions for healthy eating (ACTDEK033)</p> <p>Analyse ways to produce designed solutions through selecting and combining characteristics and properties of materials, systems, components, tools and equipment (ACTDEK034)</p>
Year 9	<p>Humanities and Social Sciences</p> <p>Technologies</p>	<p>Economics and business</p> <p>The nature of innovation and how and why businesses seek to create and maintain a competitive advantage in the market, including the global market (ACHEK041)</p> <p>Design and Technologies</p> <p>Investigate and make judgments on the ethical and sustainable production and marketing of food and fibre (ACTDEK044)</p>

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Year 9		<p>Investigate and make judgments on how the principles of food safety, preservation, preparation, presentation and sensory perceptions influence the creation of food solutions for healthy eating (ACTDEK045)</p> <p>Investigate and make judgments on how the characteristics and properties of materials, systems, components, tools and equipment can be combined to create designed solutions (ACTDEK046)</p>
Year 10	Technologies	<p>Design and Technologies</p> <p>Investigate and make judgments on the ethical and sustainable production and marketing of food and fibre (ACTDEK044)</p> <p>Investigate and make judgments on how the principles of food safety, preservation, preparation, presentation and sensory perceptions influence the creation of food solutions for healthy eating (ACTDEK045)</p> <p>Investigate and make judgments on how the characteristics and properties of materials, systems, components, tools and equipment can be combined to create designed solutions (ACTDEK046)</p>